



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: Suzanne M Smith Elementary Sch

SAU: RSU 87/MSAD 23

## Contents of the Report

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# 2011-2012 NCLB Report Card



**School:** Suzanne M Smith Elementary Sch  
**SAU:** RSU 87/MSAD 23  
**Grade:** 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	37	36	97	75	74	73	6	69	14	11	36	0	
	2010-2011	23	23	100	57	63	70	13	43	22	22	22	1	0
Female	2009-2010	21	20	95	90	81	76	<1	90	<1	10			
	2010-2011	11	11	100	64	72	74	27	36	18	18			
Male	2009-2010	16	16	100	56	68	69	13	44	31	13			
	2010-2011	12	12	100	50	58	66	<1	50	25	25			
Caucasian/White	2009-2010	35	34	97	76	75	74	6	71	12	12			
	2010-2011	20	20	100	60	65	71	15	45	15	25			
African American/Black	2009-2010	1	1	100			46							
	2010-2011	2	2	100			43							
Hispanic	2009-2010	1	1	100			58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	1	1	100			69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	18	17	94	65	66	62	<1	65	18	18			
	2010-2011	15	15	100	53	53	58	7	47	20	27			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	5	4	80			38							
	2010-2011	4	4	100			34							
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Suzanne M Smith Elementary Sch  
**SAU:** RSU 87/MSAD 23  
**Grade:** 04



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	30	30	100	67	59	67	20	47	23	10	30	0	
	2010-2011	37	37	100	86	73	67	24	62	8	5	36	1	0
Female	2009-2010	19	19	100	68	69	71	26	42	21	11			
	2010-2011	21	21	100	90	78	72	24	67	<1	10			
Male	2009-2010	11	11	100	64	48	63	9	55	27	9			
	2010-2011	16	16	100	81	69	63	25	56	19	<1			
Caucasian/White	2009-2010	29	29	100	69	60	68	21	48	21	10			
	2010-2011	35	35	100	89	75	68	26	63	6	6			
African American/Black	2009-2010	0	0				43							
	2010-2011	1	1	100			40							
Hispanic	2009-2010	0	0				59							
	2010-2011	1	1	100			54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	1	1	100			64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	13	13	100	69	55	56	23	46	8	23			
	2010-2011	19	19	100	74	61	56	11	63	16	11			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	2	2	100		23	34							
	2010-2011	5	5	100			29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Suzanne M Smith Elementary Sch  
**SAU:** RSU 87/MSAD 23  
**Grade:** 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	21	21	100	86	75	72	33	52	14	<1	21	0	
	2010-2011	21	21	100	95	64	70	62	33	5	<1	20	1	0
Female	2009-2010	11	11	100	100	80	78	36	64	<1	<1			
	2010-2011	14	14	100	93	76	75	50	43	7	<1			
Male	2009-2010	10	10	100	70	70	67	30	40	30	<1			
	2010-2011	7	7	100		50	66							
Caucasian/White	2009-2010	21	21	100	86	75	73	33	52	14	<1			
	2010-2011	20	20	100	95	63	71	65	30	5	<1			
African American/Black	2009-2010	0	0				57							
	2010-2011	0	0				48							
Hispanic	2009-2010	0	0				70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	1	1	100			68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	10	10	100	80	69	62	30	50	20	<1			
	2010-2011	10	10	100	100	63	60	70	30	<1	<1			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	2	2	100			36							
	2010-2011	1	1	100		25	34							
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Suzanne M Smith Elementary Sch  
**SAU:** RSU 87/MSAD 23  
**Grade:** 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	37	36	97	61	56	62	6	56	19	19	36	0
	2010-2011	23	23	100	39	40	61	9	30	22	39	23	0
Female	2009-2010	21	20	95	70	56	61	<1	70	20	10		
	2010-2011	11	11	100	45	48	59	18	27	18	36		
Male	2009-2010	16	16	100	50	55	63	13	38	19	31		
	2010-2011	12	12	100	33	35	64	<1	33	25	42		
Caucasian/White	2009-2010	35	34	97	65	58	63	6	59	18	18		
	2010-2011	20	20	100	45	42	63	10	35	15	40		
African American/Black	2009-2010	1	1	100			31						
	2010-2011	2	2	100			30						
Hispanic	2009-2010	1	1	100			52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	1	1	100			64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	18	17	94	47	42	50	<1	47	24	29		
	2010-2011	15	15	100	27	25	49	7	20	33	40		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	5	4	80			33						
	2010-2011	4	4	100			35						
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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**School:** Suzanne M Smith Elementary Sch  
**SAU:** RSU 87/MSAD 23  
**Grade:** 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	30	30	100	57	53	62	13	43	30	13	30	0
	2010-2011	37	37	100	59	50	60	14	46	27	14	36	1
Female	2009-2010	19	19	100	53	57	62	16	37	37	11		
	2010-2011	21	21	100	67	53	60	5	62	19	14		
Male	2009-2010	11	11	100	64	48	63	9	55	18	18		
	2010-2011	16	16	100	50	47	61	25	25	38	13		
Caucasian/White	2009-2010	29	29	100	59	54	63	14	45	28	14		
	2010-2011	35	35	100	63	52	61	14	49	26	11		
African American/Black	2009-2010	0	0				36						
	2010-2011	1	1	100			31						
Hispanic	2009-2010	0	0				45						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	1	1	100			49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	13	13	100	54	52	50	8	46	23	23		
	2010-2011	19	19	100	47	45	48	11	37	32	21		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	2	2	100		23	36						
	2010-2011	5	5	100			31						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

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# 2011-2012 NCLB Report Card



**School:** Suzanne M Smith Elementary Sch  
**SAU:** RSU 87/MSAD 23  
**Grade:** 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	21	21	100	43	49	64	<1	43	19	38	21	0
	2010-2011	21	21	100	67	51	61	24	43	19	14	20	1
Female	2009-2010	11	11	100	64	60	64	<1	64	18	18		
	2010-2011	14	14	100	64	64	61	14	50	21	14		
Male	2009-2010	10	10	100	20	37	64	<1	20	20	60		
	2010-2011	7	7	100		36	61						
Caucasian/White	2009-2010	21	21	100	43	49	65	<1	43	19	38		
	2010-2011	20	20	100	70	52	62	25	45	15	15		
African American/Black	2009-2010	0	0				37						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	1	1	100			59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	10	10	100	40	38	51	<1	40	10	50		
	2010-2011	10	10	100	80	43	47	20	60	10	10		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	2	2	100			34						
	2010-2011	1	1	100		8	30						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Suzanne M Smith Elementary Sch  
**SAU:** RSU 87/MSAD 23  
**Grade:** 05



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	21	21	100	90	56	64	19	71	10	<1	20	1
Female													
	2010-2011	14	14	100	86	66	64	21	64	14	<1		
Male													
	2010-2011	7	7	100		42	65						
Caucasian/White													
	2010-2011	20	20	100	90	55	66	20	70	10	<1		
African American/Black													
	2010-2011	0	0				32						
Hispanic													
	2010-2011	0	0				50						
Asian or Pacific Islander													
	2010-2011	0	0				68						
American Indian or Native Alaskan													
	2010-2011	1	1	100			58						
Economically Disadvantaged													
	2010-2011	10	10	100	100	56	53	30	70	<1	<1		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	1	1	100		27	36						
Limited English Proficient													
	2010-2011	0	0				36						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Suzanne M Smith Elementary Sch  
**SAU:** RSU 87/MSAD 23  
**Grade:** 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 99 M: 100	E: 99 M: 99	77	E: 68 M: 67	E: 69 M: 70	100	E: 99 M: 100	E: 99 M: 99	57	E: 49 M: 55	E: 61 M: 61	94	94	95
Caucasian/White	100	E: 99 M: 100	E: 99 M: 99	77	E: 68 M: 68	E: 70 M: 71	100	E: 99 M: 100	E: 99 M: 99	60	E: 51 M: 55	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 99 M: 100	E: 99 M: 99	66	E: 59 M: 54	E: 58 M: 58	100	E: 99 M: 100	E: 99 M: 99	50	E: 42 M: 47	E: 48 M: 47			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	*	E: 24 M: 30	E: 33 M: 30	*	E: * M: *	E: 98 M: 98	*	E: 7 M: 26	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



**School:** Suzanne M Smith Elementary Sch  
**SAU:** RSU 87/MSAD 23



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	14	0	4	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	6

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.